

New Directions in Teaching & Learning. (BATCH 4 PARTICIPANTS)

Programme: April 9 –12, 2019

Tuesday April 9, 2019 (Day-1)			
Time	Event	Venue	Attendees
9.00-9.20 AM	Inauguration	LT201 (HALL 2) New Learning Center	All Participants MUST attend
9.20-9.40 AM	Introduction to New Directions 2018 (MW)	LT201 (HALL 2) New Learning Center	All Participants MUST attend
9:40-10:00 AM	Tea break		
10.00-12:00 Noon	Student-Centered Learning (GK, MR, SCB)	LT201 (HALL 2) New Learning Center	All Participants MUST attend
12:00-12:30 PM	Panel Discussion: Experiences of New Directions (MW to chair, 2 staff from each of Batches 1, 2 and 3.)	LT201 (HALL 2) New Learning Center	All Participants MUST attend Panel members: (Dr. S S Bhatia, Dr. Shalini Batra, Dr. Vinay, Dr. Ajay Kumar, Dr. Prateek Bhatia, Dr. R K Divedi)
4.00-5.30 PM	FO1: Leadership in Academic Practice (SCB) (LKB+AK)	LT201 (HALL 2) New Learning Center	Participants who opted for “FO1”
4.00-5.30 PM	FO2: Motivating and Supporting Students in their Learning (GK) (MR+GKB)	Board Room, CSED, New Learning Center Dept, L314	Participants who opted for “FO2”

Wednesday April 10, 2019 (Day 2)			
Time	Event	Venue	Attendees
9.00-1.00 PM	Showcase for batch 3 participants	Entrance of New Learning Center Ground Floor	All Participants MUST attend
3.00-05.30 PM	Outcomes Based Approach (MR) (LKB+PN)	LT201 (HALL 2) New Learning Center	Group-A
3.00-05.30 PM	Assessment (RK) (GK+GKB)	Board Room, CSED Dept, New Learning Center, L314	Group-B

Thursday April 11, 2019 (Day-3)			
Time	Event	Venue	Attendees
9.30-11.00 AM	FO4: Building Community of Practice for Teaching and Learning (MR) (SCB+RK)	LT201 (HALL 2) New Learning Center	Participants who opted for "FO4"
3.00-5.30 PM	Outcomes Based Approach (MR) (SCB+PN)	LT201 (HALL 2) New Learning Center	Group-E
3.00-5.30 PM	Assessment (RK) (GK+AK)	Board Room, CSED Dept, New Learning Center, L314	Group-A

Friday April 12, 2019 (Day-4)			
Time	Event	Venue	Attendees
9.30-12.00 Noon	Curriculum (GK& LKB) (RK+AK)	LT201 (HALL 2) New Learning Center	Group-C
9.30-12.00 Noon	Reflection (SCB) (LKB+MR)	Board Room, CSED Dept, New Learning Center, L314	Group-B
2.00-3.30 PM	FO5: Teaching a Large Class: Challenges and Solutions (RK) (MR+GKB)	LT201 (HALL 2) New Learning Center	Participants who opted for "FO5"
2.00-3.30 PM	FO3: Fostering Self-Regulated Learning (LKB) (SCB+PN)	Board Room, CSED Dept, New Learning Center L314	Participants who opted for "FO3"

Summary of TCD-Thapar Teaching Fellows' Optional workshops

FO1: Leadership in Academic Practice

**Subhas Chandra Bose,
School of Humanities and Social Sciences**

The concept of academic development is not so well understood in TIET. The objective of this workshop is to discuss the creation of an academic environment at TIET where the concept of developing academic practice is accepted, thus allowing for individual lecturers to develop an ethos of leadership in teaching and learning, and to aid the development of the University as a whole.

FO2: Motivating and Supporting Students in their Learning

Gagandeep Kaur, Electrical & Instrumentation Engineering,

Academic teachers have to play many different roles in supporting and motivating students, as students progress through college and learn how to become self-regulated learners and gain successful careers. The success of the teacher lies in the success of the students. In this workshop, we will discuss how to become a better 'co-traveller' in motivating and supporting students in their learning.

FO3: Fostering Self-Regulated Learning

Loveleen Kaur Brar, School of Physics and Materials Science

Self-regulation in students leads to transformation of learner abilities into academic skills. Self-regulated learning underpins the development of many desirable graduate attributes such as critical thinking, life-long learning, deep knowledge, commitment to personal development etc. The objective of this workshop is to discuss key self-regulation processes and how some basic strategies for self-regulation can be taught within the class environment.

FO4: Building Community of Practice for Teaching and Learning

**Meenakshi Rana,
School of Mathematics**

A Community of Practice enables the building of specialized knowledge by the sharing of thoughts, and exploring and reflecting on the experience of its participants. In this workshop we will identify the principles and purposes of communities of practice in Higher Education and discuss how they can be used to discuss teaching strategies such as supporting self-directed learning or contributing to the development of the graduate attributes.

FO5: Teaching a Large Class: Challenges and Solutions

Rajesh Khanna, Department of Electronics and Communication Engineering

Teaching a large class has some unique challenges such as connecting to and engaging with students effectively, but a large class can also be rewarding to teach. However, because it is often a passive experience, learning in a large class can be difficult for students. In this workshops, the challenges of teaching a large class will be discussed as well as some active learning strategies for dealing with these challenges.